

LIS 2005 Organizing and Retrieving Information - Fall 2012

Elizabeth Mahoney
etm@pitt.edu

SIS Room 604B
412.624.4704

School of Information Sciences
University of Pittsburgh

The purpose of LIS 2005 is to introduce key concepts in information organization and information retrieval including the

- terminology and models of organizing and retrieving information
- implications for information organization and information retrieval
- identification of appropriate resources for information retrieval
- formulation of retrieval strategies
- nature of the user's information needs
- identification of information appropriate to the user

Conduct of the Course

LIS 2005 is a blended course for on campus and on-line students.

Panopto Recordings

My on campus sessions will be recorded using [Panopto](#).

I will send email when the recording links are posted (usually on Fridays).

I have found that it is best use FireFox when looking at video from Blackboard.

The recordings will go into the folder for each week's lecture.

The site user ID is sis

The site password is (Multi42Media) – include the parenthesis marks.

Attendance

On-campus students are required to attend the classroom sessions.

Online students are required to review the Panopto recordings. I will host chat sessions most Sunday Evenings from 8-9 using CourseWeb's Chat. PLEASE NOTE! Because the holiday weekend occurs at the start of the term, we will be available Sunday AND Monday this week.

The meetings are intended to answer on-line student questions about class and assignments, but all students are welcome to participate.

Synchronous participation is optional, but you will need to view the transcript if you miss the live chat. Online students will find participation in these chat sessions critical to success in the course.

Assignments

Written Assignment	20 Points	Due September 27
Retrieval Assignment 1	20 Points	Due October 18
Classification Assignment 1	20 Points	Due November 7
Retrieval Assignment 2	20 Points	Due November 28
OCLC Assignment	20 Points	Due December 12

Required Texts

Practical Cataloguing: AACR2, RDA and MARC 21. Anne Welsh and Sue Batley. ISBN 978-1555707439

Semantic Web Technologies and Social Searching for Librarians. Robin M. Fay and Michael P. Sauer. ISBN 978-1555707804

DATES	ACTIVITY	READINGS FROM TEXT UNLESS OTHERWISE NOTED
August 30 CLASS.1	Course Overview: Introduction, History, Standards	Preface and Chapters 1 and 2
Written Assignment 20 Points Due September 27	<p>Your 1500 word paper is worth 20 points.</p> <p>40 years ago it was difficult to find enough meaningful information to support a specific research topic. Today so much information is available that it is difficult to determine what is useful and what is not.</p> <p>In your paper you should consider, contrast/compare and comment on information retrieval in the pre and post internet environments.</p> <ul style="list-style-type: none"> • Read and provide citations from at least 3 trade magazines to support your point of view • Read and provide citations from at least 3 peer viewed journals to support your point of view • 3 of your articles should fall into the date range of 2008 to date • Clearly identify the type of library or archive of your research focus (public, special, academic, etc.) <ul style="list-style-type: none"> • You might examine retrieval systems in paper format or in today's web based systems • You might compare single topic indexing systems against multi-subject discovery systems 	

DATES	ACTIVITY	READINGS FROM TEXT UNLESS OTHERWISE NOTED
September 6 CLASS.2	Information Systems; Databases; and Bibliographic Systems	
September 13 CLASS.3	Subject Headings Lists, Classifications, Standards Systems	
September 20 CLASS.4	Bibliographic Elements, Systems for Classification, Levels of Description and Access	Chapter 3
September 27 CLASS.5	Access Points and Headings : Vocabulary Control and Thesaurus Construction	Chapter 4
Retrieval Assignment 1	20 Points Due October 18	
October 4 CLASS.6	Access Points and Headings : Vocabulary Control and Thesaurus Construction	Chapters 5 and 6

DATES	ACTIVITY	READINGS FROM TEXT UNLESS OTHERWISE NOTED
October 11 Class.7	Resource Description and Access: name and authority (AACR, RDA, others) : Vendor Guests	Chapters 5 and 6
October 18 CLASS.8	Resource Description and Access: Bibliographic Description. Creating the Record.	Chapter 7
Classification Assignment 1	20 Points Due November 7	
October 25 CLASS.9	MARC 21 : formats, history, background, fields, displays	
November 1	No Class	

DATES	ACTIVITY	READINGS FROM TEXT UNLESS OTHERWISE NOTED
November 3	Fast Track weekend for online students. Not required for on campus students, although all students are welcome to attend.	
November 7 CLASS.10	ISBD	
Retrieval Assignment 2	20 Points Due November 28	
November 14 CLASS.11	Searching, Retrieving, Sifting	Fay and Sauers Chapters 1,2,3
November 22 NO CLASS	Thanksgiving Holiday	

DATES	ACTIVITY	READINGS FROM TEXT UNLESS OTHERWISE NOTED
November 28	Access and Retrieval : subscription databases	Fay and Sauers Chapter 5
OCLC Assignment	20 Points Due December 12	
December 5	Access and Retrieval : subscription databases	
December 12	Access and Retrieval : non-text information	

University Policies:

Academic Integrity

Students in this course will be expected to comply with the [University of Pittsburgh's Policy on Academic Integrity](#). Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators.

Disability Services

If you have a disability that requires special testing accommodations or other classroom modifications, you need to notify both the instructor and [Disability Resources and Services](#) no later than the second week of the term. You may be asked to provide documentation of your disability to determine the appropriateness of accommodations. To notify Disability Resources and Services, call (412) 648-7890 (Voice or TTD) to schedule an appointment. The Disability Resources and Services office is located in 140 William Pitt Union on the Oakland campus.

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Statement on Classroom Recording

To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.